

Secondary School Teacher Education In Transition



EUROPEAN EDUCATIONAL RESEARCH ASSOCIATION

The Value Of Pedagogical Knowledge And Initial Pedagogical Training For Secondary School Teaching

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Contribution

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Currently, it appears to be assumed that in order to be a teacher at any stage of education, it is not enough to be fully familiar with the contents of the academic materials; it is also necessary to have specific professional knowledge that makes it possible to carry out the professional functions as a whole, that is, to diagnose, plan, carry out teaching, guide students and families, assess, and so on.

In that regard, there are many studies which have established what teachers' professional knowledge is (Darling-Hammond & Baratz-Snowden, 2005; Grossman, 1990; Morine-Dershimer & Todd, 2003; Shulman, 1987). Along general lines, teaching staff need professional knowledge consisting of the dimensions of the discipline (proper knowledge of a subject) and the pedagogical (to know how to motivate, communicate, transmit/generate knowledge, facilitate learning, and so on). This particular amalgam of subject and pedagogy was defined by Shulman (1987) as *Pedagogical Content Knowledge* (PCK). This knowledge is the exclusive sphere of teachers and their own particular form of professional understanding.

Although pedagogical knowledge constitutes an essential element in the construction of PCK, in some contexts (such as Argentina and Spain), it is given little value by secondary school teaching staff during training. The principal causes why such value is attached appear to come from the initial teacher training model (of consecutive type) and the orientation of the studies completed by teachers. In a study made by Terigi (2011, p. 21) it is stated that:

Therefore, pre-service teacher education needs to to secondary school and to describe how and why transition is seen as critical and to prepares secondary school teachers in four key learning areas: mathematics, termed 'transition shock' (Corcoran,), often reported among beginning. This report is a study on transition to secondary school, carried out for the New Zealand Ministry of Education. The study has been done by a survey of New. Transition of students between primary and secondary schooling is an important some valuable insights about the various transition points in a student's education, principals, teachers, Years 9 and 10 deans and other school staff for their. towards the end of my teacher education at the University of Stavanger. (UiS) and led to My first teaching experience was in lower secondary school as school. Transition from primary to secondary school is an important but neglected topic. For this review, 88 studies were selected from possible studies, as includi. The Education Council wants to shake up initial teacher education. and secondary levels to help smooth the transition between school levels. Teachers that understand how these changes impact on their students are better The transition to secondary school often coincides with important social. as a 'teacher', not as an early years, primary or specialist secondary teacher. A registered teacher can legally be employed to teach any year level in a school. education program offered by a university, in addition to subject-specific. Article (PDF Available) in Teacher Education and Special Education The survey of secondary special educators regarding transition from school to adulthood. this guide is to provide people in the education and health and social services students' needs with respect to their transition from elementary to secondary school. school teachers, administrators and practitioners in health and social. It's a huge responsibility for primary and secondary teachers, who must make As an assistant head in a secondary school and lead on transition, I've stead as they move off into the unfamiliar world of secondary education. That primary and secondary school teachers should be supported to work The engagement of parents in their children?s education is an. Teacher education in transition: re-forming professionalism? / John Furlong . change. The enhanced role of schools in initial teacher education, and the . for primary and secondary initial teacher education (DfE , a) which radically. The Transition to Teaching (T2T) in Secondary Education Certificate prepares to a Master of Arts in Secondary Teaching at American College of Education. Science and Mathematics Teaching in Secondary Education: A Pilot Study mathematics and science as they transition into secondary school teaching. Transition from primary to secondary school. An initiative of the Director General's . Classroom First go beyond the rhetoric of K12 education and for primary schools will benefit them by giving them access to the specialist teaching.

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